**Book 2 Unit 2 The Olympic Games**

**Grammar: Future passive voice**

**I. Analysis of teaching materials**

**II. Analysis of students**

Students are all in Grade one of high school, so they have learned the basic knowledge about passive voice. However,

Most of the students are on the low level of reading ability, and the class is relatively big with 57 students. However, most students of this class have strong desire to express their ideas in English.

**III. Teaching objectives**

Students will be able to:

1. Realize the importance of Future passive voice and remember the structure of it.
2. Use correctly the Future passive voice to make sentences.
3. Build their confidence gradually in communicating and cooperating with others.
4. Build the right attitude to learning by cooperating and sharing.

**IV. Important and difficult points of teaching and learning**

How to make the students master the future passive voice accurately.

**V. Teaching aids**

PPT, Blackboard, Textbook

**VI. Teaching methods**

Task-based Language Teaching, Situational Teaching Method, Group Cooperative

Learning

**VII. Teaching procedures**

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|  | Teacher’s activities | Students’ activities | Objectives |
| Step 1 Greetings (0.5') | Greeting the students | Greeting the teacher. | To attract the students’ attention. |
| Step 2  Lead-in  (2.5') | 1. Ask the students the following question:  When and where will the next Olympic Games be held?   1. Show the students a picture of Tokyo Olympic Games on PPT and ask them to answer the question above.   Keys: 1. The next Olympic Games will be held in 2020.  2. The next Olympic Games will be held in Tokyo, Japan. | Answer the question according to the picture shown on PPT: | To arouse the students’ interest and show the key structure of this class. |
| Step 3  (3') | 1.Ask the students to find more sentences with the same structure in Reading.  Keys:  (1). The 2020 Olympics will be held in Tokyo, Japan.  (2). Only athletes who have reached the agreed standard for their event will be admitted as competitors.  (3). A new village for the athletes and all the stadiums will be built to the east of London.  2. Ask three students to read the sentences loudly. | 1. Find out the sentences.  2. Three of students read the sentences loudly. |  |
| Step 4 Learn the structure of future passive voice  (15') | 1. Ask the students to observe the sentences mentioned above again and tell what do the verbs in the sentences have in common. (group discussion)   Keys:  Tense: future tense  Voice: passive voice   1. Lead the students to summarize the structure of future passive voice, and the show and explain it.   The Future Passive Voice:  **构成形式**：助动词will/shall + be + 及物动词的过去分词  **否定结构为：**  will + not + be + 过去分词  **疑问式：** will +主语+be done   1. Ask the students the   following question:  When can we use future passive voice?  **用法：**  (1). 描述事物将受到某种影响或某种处理。  (2). 描述人物将被动地接受某种行为或某种处理。  3. Give the students 2 minutes to review the structure and usage of future passive voice and ask two students to tell the structure and usage of future passive voice. | 1. Have a discussion about the similarities of the verb’s form. 2. Discuss in group and try to summarize the structure of future passive voice. 3. Take notes and memorize the structure of future passive voice. | To get the students to know and memorize the the structure and usage of future passive voice. |
| Step 5 Practice  (20') | 1. Ask the students to complete the following sentences and ask some students to show and explain the answers:   (1). Sometimes I think this house \_\_\_\_\_\_\_ (knock) down by a passing plane.  (2). The Olympic Games \_\_\_\_\_ (hold) in Tokyo in 2020.  (3). The Games \_\_\_\_ (hold) just outside the capital and the whole area \_\_\_(call) “Olympic City”.  (4). When and where \_\_\_\_\_the next Olympic Games \_\_\_(hold)?  (5). Only athletes who have reached the agreed standard for their event \_\_\_\_\_\_\_\_ (admit) as competitors.  (6). A new village for the athletes and all the stadiums \_\_\_(build) to the east of London.   1. Ask the students to rewrite the following sentences using the passive voice:   (1).The people of Beijing will plant more trees and build new roads.  (2). John will take his dog back.  (3). Xifeng will build a new airport.  (4). Will Robert replace teachers in the future?  (5). We will not hold the sport meeting because of the bad weather.   1. Correct mistakes: Suppose you are the volunteer in the Olympic Village. Someone has written the following notice for the guests in the village. You are asked to check if it is properly written. There is only one mistake in each of the rest.   (1). All competitors will be taking to their sports events at the correct time.  (2). Visitors will not allowed to stay in the building after 9 pm.  (3). Smoking will not been permitted at all in any of the stadiums.  (4). Doctors will be waited 24 hours a day.  (5). Competitors deserve a good night's sleep so lights will have been turned off at 10pm each night.  (6). Competitors to be punished for cheating.  4. Suppose you are a member of Japanese Olympic Committee, please introduce some rules to the audience. (Ex.on page 13 in student book)  5. Make sentences according to the pictures shown on PPT. (5 pictures are shown on PPT.) | Finish the exercises and present their answers in group one by one. | To get the students to use future passive voice correctly. |
| Step 6 self-assess -ment  (3') | Ask the students to assess their learning outcomes according to the assessment chart. (seen in the appendix) | Fill in the assessment chart to assess what they have learned in this period and hand in the chart. | To get the students to know whether they have fully understood the structure and usage of future passive voice. |
| Step 7 Home  -work  (1') | Ask the students to do the following homework:  1. Review what we have learned in this period.  2. write an article to introduce The 2022 Winter Olympics using future passive voice. | Finish the homework. | To get the students to consolidate what they have learned in this period. |

VI. Teaching reflections