**Unit2 Ways to school .**

第2课时

执笔：张桂萍

一、教学目标与要求

1． 能够听、说、读、写短语：on foot，by bike，by bus，by train。

2． 能够听、说、认读短语：by plane，by ship，by subway。

3． 能用句子“How do you go to school ／…?”来替换关询问别人的出行方式；并能用“I go by…”回答。

二、教学重点、难点分析

本课时的教学重点和难点是掌握四会短语和A Let's learn 部分中运用某种交通具去某地的表达法。

三、教学步骤和建议

Step1．热身(Warm-up)

1.Let's sing

教师放 Let's sing 部分的歌曲“How Do You Go to School?”学生听并轻声跟唱。

2． Let's chant. Students 从听觉上进一步感知主要句型。

Step2 Presentation

1.Let's talk

(1)教师提问学生：“How do I go to school，do you know? Ask me，please!’鼓励要更多的学生参与提问教师：

“How do you go to school?

(2)Show some pictures on ppt . Ask and answer tighter.

2.Pair work

教师让学生四人一组，通过提问“How do you go to school?了解同学用何种互方式上学，并鼓励学生简单

阐述原因，如：My home is near．It's fast．It's cheap．good exercise．…

Step3 Practice Students ask and answer one by one .Then invite some pair to act in the front of the classroom.

Step4.Let’s learn

学生听录音，跟读Let's learn 部分的内容。教师注意纠正学生的语音、语调.

Step5 Consolidation

Group work

教师让学生四人一组，通过提问“How do you go to school?’’了解同学用何种互方式上学，并鼓励学生简单汇报。

Step 6.Summary

Ask students what they have learned today .Then summarize together .

Step 7 Homework.

板书设计：**Unit2 Ways to school .**

Let’s go to the nature park.

How do you go to school?

I go to school by bus./ by train / by plane / by bike/

by subway / by car

教学反思：