Lesson 21 The Fable of the Woodcutter

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**Teaching aims**

**Knowledge aims:**

1. Master some words and expressions: woodcutter,axes,dive,admit,silver,policy,make one’s living,feel sorry for,come up with,dive into, bring back,a third time.
2. Understand the content of the fable.

**Ability aims:**

1. Retell the fable to improve their ability of reading and speaking .
2. Encourage them to write the rest of the fable to improve their writing ability.

**Emotion aims:**

Understand the importance of the honesty and learn to be honest.

**Teaching Important Points:**

1. Master the words and expressions.
2. Understand the content and the moral of the fable .

**Teaching difficulties：**

Retell the fable and write the rest of the fable by themselves.

**Teaching procedure：**

**Step1. Warming up:**Play a finger game .

**Step2. Lead in:**

Show some pictures of the fables and ask students to think about these questions.

1. What are they?

2. What’s a fable? What’s the moral of the fable?

Next, show a picture of the woodcutter and the fable.

T: Have you ever read *The Fable of the Woodcutter*? What happened to the woodcutter? Let’s learn Lesson 21 to know more about it.

**Step3. Fast reading:**(To know the general idea of the fable)

Read the lesson and answer the true or false.

(1) The woodcutter lost his axe when he was drinking water.( )

(2) A spirit came out and helped him bring back his axe. ( )

(3) The spirit only gave him his old axe at last.( )

**Step4. Careful reading:**

(To understand the detail and improve their ability of reading )

Read the lesson again and answer the questions.

(1)Why did the woodcutter cry when he lost his axe?

(2)How did the spirit help the woodcutter bring back his old axe?

(3)What does the story tell us?

**Step 3 . Post reading:**(Practice the words and phrases in the lesson)

1. Fill in the blanks according to the passage.

One day, when the woodcutter was wood beside a lake, he lost his only one axe in the water. He needed it to .

As he cried, a spirit appeared. She felt for him. Suddenly she a good idea. She the water and brought back a gold axe. The man the spirit that it wasn't his axe. So the spirit went down into the water again and brought back a axe .Once again, The man said it wasn't his. The spirit dove into the water a time and returned with his old axe. He said it was right. The spirit was so with the woodcutter's honesty she gave him the other two axes as present.

truly is the best policy.

2. Show six pictures of the fable in different scenes. Ask them to tell the story one by one in his groups ,then tell the story to the rest of the class.

Let’s see which group is the best.(To improve their ability of speaking)

3.Think about the follow the questions(To understand the moral of the fable deeply)

1. What do you think of the woodcutter and the spirit?
2. Do you think it is important to be honest? Why?

**Step 5 Summary**

**Step 6.Activity:**(To develop their ability of writing)

Ask them to work in groups and talk about the rest of the story. Then write it down. Encourage them to use their imagination and try to make it interesting. Do it according to the following questions.

1. Would the woodcutter accept the other two axes or not?

2. What would the woodcutter do when he came back home?

3.What would other people do when they heard of the woodcutter’s story?

Step7 **Homework**

Read the passage again and finish the exercise in your workbook.

Find the rest of the fable on the Internet, or you can find another fable and act it out. Don't forget to find the moral in your fable

The Fable of the woodcutter

**End**

Gold (1st)

Silver(2nd

Old(3rd)

Axe

Poor kind

Honest

Warm-hearted

Clever kind

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**Beginning** **Middle**

cut wood listen to

lose his axe feel sorry for

couldn’t get come up with

have only one dive into

make his living bring back

**Honesty Polic**